

CTSC 5070 What Every Researcher Should Know about Community Engagement in Research



Faculty: Joyce Balls-Berry, Ph.D.

Credits: 1

Quarter: Summer

Prerequisites: None

Overview

This course will introduce learners to the variety of research methods and tools used in community engagement research. The didactic and interactive lectures will provide a foundation in the principles of community engagement in research and the bi-directional relationships of community members, patients, community leaders, and researchers that is at the core of these principles. Learners will interact with investigators and staff at Mayo Clinic who conduct research with community engagement during the lecture series, and the coursework will help to lay the foundation needed to begin exploring principles of community engagement. The opportunity for additional professional development is available by participating in the Cross Cultural Communication for Researchers Workshop.

Objectives

- Gain a basic understanding of community engagement in research principles
- Describe the ethical standards of community engagement in research
- Describe the methods that are commonly used in community engagement in research
- Understand how community engagement research can be used with a variety of research topics

Evaluation

The course has been divided into two modules. Each module will consist of a series of lectures, discussions, and activities to increase your knowledge on community engagement in research. Each module also includes a pre-recorded lecture, several knowledge check-point quizzes, and Facebook activities. These activities are designed to help you think of new ways of applying the principles of community engagement in research into your current research program. The course will culminate with students writing a community engagement in research proposal and presentation.

Approximately two to four hours of work per week will be expected for this 1-credit course.

Additional online modules related to this topic are provided through the [Continuous Professional Development website](#).

For specific dates and times this course is provided, please see the [quarterly detailed course schedule](#).