41st Annual National Conference on Professional Nursing Education and Development

 Leading Reform and Advancing the Science of Nursing Education

October 3-5, 2014
Pre-Conferences October 2, 2014

Mayo Clinic
Rochester, Minnesota

Register Now!
cne.education-registration.com

Provided by Mayo Continuing Nursing Education in cooperation with the Professional Nurse Educators Group (PNEG).
Conference overview

Mayo Continuing Nursing Education is honored to present the 41st Annual PNEG conference at Mayo Clinic in Rochester, Minnesota. This annual conference of educators in nursing will celebrate its 41st anniversary in 2014. Although the location and sponsorship have changed over time, the overarching goal of excellence in all aspects of nursing education has remained a central focus. This premier conference provides a vital forum for professionals in academic, staff development and continuing education, and entrepreneurs and consultants who work in a wide and changing variety of settings. Participants gather to discuss pressing issues and concerns, share ideas, network with professional colleagues, and leave rejuvenated with specific action plans for their own work environments.

The rapidly changing practice environment is challenging the nursing education profession to innovate and respond quickly to meet the needs of the learners and healthcare consumers. Continually evolving technology is providing new applications for teaching and learning that add to the science of nursing education. Partnerships between academia and practice are paramount to assure competence in healthcare delivery.

Conference goals

The goals of the conference are to:

• Discuss strategies for nurse educators to lead reform
• Discuss applications of technology in teaching and learning
• Explore opportunities to advance the science of nursing education
• Develop and sustain competent learners and practitioners through interprofessional collaboration
• Network with nursing colleagues in academic, staff development, and continuing education roles

Target audience

The conference is designed for professional nurses, educators, and other healthcare providers interested in lifelong nursing education including those involved with academic, staff development, continuing education, and entrepreneurial endeavors.

Continuing education credit

Mayo Continuing Nursing Education is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Participants can earn up to 7 nursing contact hours (accredited) for the all-day pre-conference workshop or 3.5 nursing contact hours (accredited) for the half-day workshops offered on October 2, 2014.

Participants can earn up to 15.75 nursing contact hours (accredited) for attending the conference October 3-5, 2014.
**Headquarters**

Headquarters for the pre-conferences and conference will be located at Phillips Hall, first floor, **Siebens Building**, Mayo Clinic, 100 Second Avenue SW, Rochester, Minnesota. It is easily accessible by skyway and pedestrian subway to other Mayo Clinic buildings, shops, restaurants, and conference hotels.

**Registration Fees**

**Pre-conference registration fees:**
- All-day (Workshop 1) ................................................................. $225
- Half-day (Workshop 2 or 3) ....................................................... $135

**Three-day conference registration fee:** .................................. $495

Includes:
- Conference syllabus and materials
- Plenary and concurrent sessions
- Continental breakfast Friday and Saturday
- Lunch with exhibits on Saturday
- Reception and poster session on Saturday
- Buffet breakfast on Sunday
- Daily break refreshments

**Other conference registration fees:**
- Friday (single day registration) ................................................ $225
- Box lunch on Friday .................................................................. $15
- Saturday (single day registration) ........................................... $240
- Guest ticket for poster reception ............................................. $30
- Sunday (single day registration) ................................................ $115

Pre-registration is required and preferred by **Sunday, September 7, 2014**. Registrations received after September 7th will be accepted on a space-available basis. Refunds, minus an administrative fee, will be given upon notification of cancellation received prior to Sunday, September 7, 2014. Mayo Continuing Nursing Education reserves the right to cancel this conference. Registrations cannot be shared.

To register, visit [http://cne.education-registration.com](http://cne.education-registration.com).

**Highlights**

**PNEG meeting**
All participants are invited to the PNEG business meeting on Friday over lunch.

**Exhibits**
You will have opportunities on Saturday to visit the exhibit hall, interact with representatives, enjoy lunch and refreshments, and network with colleagues.

**Poster session**
A reception Saturday evening will highlight posters with colleagues sharing innovative ideas, nursing research, and issues related to all aspects of nursing education.

**Buffet Breakfast**
At Sunday morning breakfast, you will have an opportunity to network with colleagues.

**Mayo Clinic Art Tour**
Mayo has an extensive museum-quality collection of art including original works by Matisse, Warhol, Miro, and Chihuly scattered throughout its buildings and gardens/courtyards. It includes magnificent pieces of glass, crystal, ethnographic art, ceramics, paintings and prints, sculpture, photography, and textiles. An optional Art Tour will be offered on Friday, October 3 at 5:00 p.m. There is no charge for the tour, but pre-registration is requested.
Thursday, October 2, 2014

Workshop 1
Bounce Forward: The Extraordinary Resilience of Leadership
8:00 a.m. – 5:00 p.m. (registration at 7:15 a.m.)

(Lunch on your own)

Elle Allison-Napolitano, PhD, Wisdom Out, Danville, California, Back in 2006, Elle Allison-Napolitano published her dissertation on the nature of wisdom in nurses. What she found was so astounding and yet so practical, that she decided to devote her life’s work to developing tools, processes and perspectives that help more people, teams and whole organizations operate from the position of wisdom.

Elle works with leaders, aspiring leaders, senior leadership teams, work teams and leadership coaches, to teach them the strategies, practices, and tools they need to increase their organization’s capacity for positive change and sustainable results.

Elle is author of several books and articles on transformational leadership, focusing on wisdom, resilience, renewal, and strategies for leadership sustainability. Elle has been an educator, speaker, consultant, and leadership coach. She earned her PhD in Organizational Learning, from the University of New Mexico. She is a graduate of the National Staff Development Academy and is a member of the National Speaker’s Association

This is a fun, social, active workshop—come alone or with your team! Working through several facilitated processes, including the lively case study of “Cindy,” a nurse educator facing disruptive change, participants focus on what it means to have leadership resilience, and they learn strategies to increase the enablers that make resilience possible.

Workshop 2
Leading Educational Reform by Improving Tests – One Question at a Time
8:00 a.m. – 12:00 p.m. (registration at 7:15 a.m.)

Carol J. Green, PhD, RN, CNE, Graceland University School of Nursing, Lamoni, Iowa

Dr. Carol Green has been a nurse educator since 1983. Currently, she designs, implements, and teaches students in the graduate and doctoral programs at Graceland University School of Nursing in Independence, Missouri. She earned her BSN, MN and Ph.D. from the University of Kansas.
Dr. Green served 20 years in the U.S. Navy Nurse Corps, retiring as a Captain. Her clinical experience includes perioperative, post anesthesia recovery, and critical care nursing in addition to her teaching experience.

Dr. Green served on the CNE test construction committee for the National League for Nursing and continues to contribute to their test writing endeavors.
She is well known for her workshops and presentations on test construction, item analysis, and critical thinking. She is also the author/coauthor of several textbooks including *Maternal and Newborn Nursing Care Plans*, *Critical Thinking in Nursing: Case Studies across the Curriculum*, and *Swearingen’s Manual of Medical-Surgical Nursing*. Dr. Green’s passion is raising awareness about student test fairness while helping faculty maintain high testing standards.

This interactive workshop begins with the design and discussion of a basic test blueprint and ends with the interpretation of test item analyses. It focuses on teaching educators how to develop objective basic and upper cognitive level multiple-choice and case questions that are free from common testing errors. Participants will practice manipulation of individual test item stems and distractors to raise and/or lower the cognitive level of difficulty of multiple choice and case-based test questions. This workshop will also teach participants how to interpret test item analyses including evaluation of overall test performance (K-20), test item discrimination (D) and difficulty (p) indices. Given sample test item statistics, participants will make decisions about test items that are performing well, need revision, are miss keyed, or need to be deleted. Time permitting, participant submitted test items will be evaluated.

**Workshop 3**
**Updating Your Educational Technology Toolkit**
1:00 p.m. – 5:00 p.m. (registration at 12:15 p.m.)

*Ken Graetz, PhD, Teaching, Learning and Technology Services, Winona State University, Winona, Minnesota*

Dr. Graetz received his Ph.D. in Psychology from the University of North Carolina at Chapel Hill in 1992. Specializing in Social Psychology, his research interests include team and group dynamics, social cognition, psychometrics, and computer-supported collaborative work. A faculty member for 10 years at the University of Dayton, Dr. Graetz taught such courses as Experimental Psychology, Team and Group Dynamics, Interpersonal Processes, and Statistics. He also served as the Director of Collaboration Technology and e-Learning in the UD Ryan C. Harris Learning and Teaching Center. Dr. Graetz became the Director of Teaching, Learning, and Technology Services at Winona State University in 2002 and is engaged currently in the development of learning opportunities for WSU faculty and staff members, instructional technology project management and support, and numerous research and development projects.

In this hands-on session, participants will work together to review and enhance their knowledge, skills, and abilities in five key areas of educational technology that are rapidly reshaping the instructional landscape: quality assurance in online and blended courses, flipped learning and instructional video production, effective communication via web conferencing and social media, leveraging tablets and smartphones, and supporting problem-based learning and collaboration. We will explore emerging tools and practices, discuss how they impact you as nurse educators, gain some hands-on experience with several popular tools, and share good practices and lessons learned. We will also develop a plan for continuing this conversation and learning beyond the conference.
Pamela M. Ironside, PhD, RN, FAAN, ANEF is a Professor and Director of the Center for Research in Nursing Education at Indiana University. Committed to advancing the science of nursing education, Dr. Ironside is at the forefront of national efforts to bring research-based, discipline-specific pedagogies into nursing curricula and respond to challenges from contemporary practice environments. Her research includes numerous funded investigations of the ways new pedagogies influence the practices of thinking in nursing classrooms and clinical courses, the ways students’ interactions with faculty and preceptors during clinical experiences foster thinking and learning, and the ways in which nursing faculty undertake reform and innovation in their courses. This work has been widely disseminated nationally and internationally in keynote address, paper presentations, workshops and symposia.

Thomas R. Viggiano, M.D., M.Ed., is a consultant in the Division of Gastroenterology and Hepatology within the Department of Internal Medicine at Mayo Clinic. He holds the academic ranks of professor of medicine and professor of medical education and is the Barbara Woodward Lips Professor in Mayo Clinic College of Medicine. Dr. Viggiano serves as the associate dean for faculty affairs at Mayo Medical School.

Amit Sood, M.D., M.Sc. is a professor of medicine at Mayo Clinic College of Medicine. He is also the director of research in the Complementary and Integrative Medicine Program, chair of the Mind-Body Medicine Initiative at Mayo Clinic in Rochester, Minnesota, and fellow of the American College of Physicians. Dr. Sood has developed an innovative approach to mind-body medicine by incorporating concepts within neurosciences, psychology, philosophy and spirituality. His clinical work and research encompasses a wide range of topics, including improving resiliency; decreasing stress and anxiety; enhancing well-being and happiness; cancer symptom relief and prevention; tobacco cessation; and wellness solutions for caregivers, corporate executives, health care professionals, parents, and students.

Patricia Sharpnack, DNP, MSN, CNE, NEA-BC is the Associate Dean, Undergraduate BSN Programs and Associate Professor at The Breen School of Nursing, Ursuline College. She received her Diploma in Nursing from St. Vincent Charity School of Nursing and BSN from Ursuline College. She received her MSN from the University of Akron and her DNP from Case Western Reserve University. She has served as a nurse educator over 12 years, the past 8 years at Ursuline College teaching leadership, policy and education courses in the undergraduate, MSN and DNP Programs. She has been a chief nursing officer and administrator at major hospitals in the Cleveland, Ohio area for many of her 37 years as a nurse.
Suzan (Suzie) Kardong-Edgren, PhD, RN, ANEF, CHSE is an international thought leader in simulation and an award winning simulation researcher. She serves as Editor-in-Chief of Clinical Simulation in Nursing and the Vice President for Research for the International Nursing Association of Clinical Simulation and Learning (INACSL). Dr. Edgren was the first nurse to chair the research committee for the Society for Simulation in Healthcare (SSH) and has served as a co-chair of the SSH annual meeting. Dr. Edgren is currently the Jody DeMeyer Endowed Chair in Nursing at Boise State University and adjunct faculty for the Drexel College of Medicine.

Tom Thibodeau, MA is a member of the Viterbo University (WI) faculty in the Department of Religious Studies and Philosophy and a member of the graduate faculty. He was appointed Distinguished Professor of Servant Leadership, the first person at Viterbo to hold that post. A popular teacher and presenter, Thibodeau is the recipient of Viterbo’s Teacher of the Year award. He is also the director of Viterbo’s Master of Arts in Servant Leadership program. Thibodeau earned a B.A. in psychology and English at St. John’s University in Collegeville, Minn. and an M.A. in human and religious studies at St. Mary’s University in Winona, MN. He is a doctoral candidate at the Consortium of Theological Schools, St. Paul, MN. Thibodeau has served as the director of youth ministry at Mary, Mother of the Church Parish for more than 20 years and is co-director of the Diocesan Pastoral Education Program in La Crosse. In addition, he has served on a number of community boards and committees and is a co-founder and active community member at Place of Grace, a local Catholic Worker House.

Conference planning committee
Lori L. Arcand, PhD, MS, RN-BC
Dorothy F. Bell, MS, RN-BC
Brenda S. Bos, MS, RN
Marny L. Carlson, MS, RN-BC
Christina L. Chuchna DNP, MSN, RN
Donna A. Ford, MSN, RN-BC, CNOR
Diane McNally Forsyth, PhD, RN
Megan E. Hylland, BS
LeAnn M. Johnson, MS, RN, NEA-BC
Jane E. Kampa Potter, DNP, MSN, RN
Renee Kumpula, EdD, MN, RN, PHN
LaDonna D. McGohan, DNP, RN, CMSRN
Kimberly A. Schmidt, MSN, RN
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<td>7:15-8:15 a.m.</td>
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<td>8:15-8:30 a.m.</td>
<td>Announcements</td>
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<td>8:30-8:45 a.m.</td>
<td>Welcome</td>
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<td>Pamela O. Johnson MS, RN, NEA-BC</td>
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<td>Mayo Clinic Chief Nursing Officer,</td>
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<td>Chair, Department of Nursing in Rochester</td>
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<td>8:45-10:15 a.m.</td>
<td>Plenary Session I</td>
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<td>Advancing the Science of Nursing Education: Moving Boldly into the</td>
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<td>Pamela Ironside PhD, RN, FAAN, ANEF</td>
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<td>10:15-10:30 a.m.</td>
<td>Break with Refreshments</td>
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<td>10:30-11:15 a.m.</td>
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<td>Preceptors, Mentors, &amp; Debriefers: Professional Development Opportunities for RNs Associated with a Practice Transition Program</td>
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<td>Jean Shimmers, PhD, RN-BC, Versant Hobe Sound, Florida</td>
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<td>Flipping the Classroom to Improve Nursing Documentation</td>
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<td>Erica Popp, BSN, RN; Ashley Engelmann, MSN, RN; Dawn Nelson, MS, RN;</td>
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<td>Jacqueline Puppe, MSN, RN and Michel Benz, MS, RN, Mayo Clinic,</td>
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<td>An Inter-Professional Approach to Simulated Training in Rehabilitation Medicine</td>
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<td>Teresa Heithaus, MSN, RN-BC, North-LIJ Health System at Staten Island University Hospital, Staten Island, New York</td>
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<td>Development of a School of Nursing Rubric</td>
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<td>Jessica Naber, RN, PhD, Murray State University, Almo, Kentucky</td>
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<td>Managing Resources Wisely: A Faculty Efficiency Model</td>
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<td>Diann Martin, PhD, RN and Jim Thompson, Concorde Career Colleges,</td>
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<td>Can We Teach Empathy? A Pilot Study with Consistent Patient Exposure</td>
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<td>Heidi Mennenga, PhD, RN; Sue Bassett, MS, RN, CNE and Libby Pasquariello, MSN/ED, RN-BC, South Dakota State University, Brookings, South Dakota</td>
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<td>Culturally Competent Nursing Professional Development: An Emerging Best Practice Model</td>
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<td>Enhancing Pediatric Theory Content by Standardizing Student Clinical Conferences</td>
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<td>Betsy Colbeth, MS, RN-BC, Children’s Hospital Colorado, Aurora, Colorado</td>
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<td>11:30 a.m.-12:15 p.m.</td>
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<td>Training the Emergency Response Dream Team</td>
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<td>Julie Schmidt, MSN, RN, Mayo Clinic, Rochester, Minnesota</td>
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<td>Thinking and Working Differently: Advancing Nursing Education in</td>
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<td>Ambulatory Practice Through Standardization</td>
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<td>Sandra Timm, MS, RN-BC, ONC; Laurie Czaplewski, MSN, RN; Michele Henann, MSN and Kari Mongeon Wahlen, MSN, RN, Mayo Clinic, Rochester, Minnesota</td>
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<td>Community Assessments for Nursing Students</td>
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<td>Lynnea Myers, MSN, RN, PHN, CPNP, Gustavus Adolphus College, St. Peter, Minnesota</td>
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24 Building Language for Continuing Nursing Education Science in an Interprofessional Era
Renee Kumpula, EdD, RN, PHN, University of Minnesota School of Nursing, Minneapolis, Minnesota

25 Nursing Simulation Grand Rounds
Kathy Ham, EdD, RN and Bobbi Palmer, APRN, MSN, FNP-BC, Southeast Missouri State University, Cape Girardeau, Missouri

26 Case-Based Learning and the Development of Professional Skills: Perceptions of Nursing Students
Lina Kantar, EdD and Angela Massouh, RN, MSN, American University of Beirut, Beirut, Lebanon

27 Are They Napping or Learning? Transforming Presentations into a New Experience
Monica Farnsworth, MS, RN, Mayo Clinic, Rochester, Minnesota

12:15-1:30 p.m.  PNEG Meeting with optional box lunch

1:30-2:15 p.m.  Concurrent Session III
31 Advanced Nursing Leadership Certificate Program: An Innovative Academic-Clinical Partnership
Amy Guthrie, MS, RN, CAGS; Pamela DiNapoli, PhD, RN, CNL and Jennifer Torosia, MSN, Saint Anselm College, Manchester, New Hampshire

32 The QSEN Initiative—From Academia to Point of Care
Jean Shinners, PhD, RN-BC; Mary Dolan Sky, PhD, RN; Kathy Chappell, PhD, RN and Mary Harper, PhD, RN-BC, Versant RN Residencies, Hobe Sound, Florida

33 Practice Experiences and Satisfaction of Baccalaureate Nursing Students in a Community Placement
Suzhen Liu, MS, RN, Sichuan University, Chengdu, Sichuan, China

34 From the Desert to the Great White North: Leveraging Technology to Support a Cath Lab Skills Day
Michael LeGal, MSN-Ed, RN, CCRN, CVRN-BC-II; Monika Keith, RN and Dana Sanders, RN, Banner Health, Phoenix, Arizona

35 From RN to Instructional Designer: Developing Effective Online Courses
Elizabeth Larsen, MS, RN-BC; Marie Stancl, MS, RN and Lynn Alcock, MS, RN-BC, Mayo Clinic, Rochester, Minnesota

36 The Minnesota Alliance for Nursing Education (MANE): A Joint Effort for a New Nursing Curriculum in Minnesota
Dana Botz, MSN, RN, North Hennepin Community College, Brooklyn Park, Minnesota and Jon Moe, MS, RN, CNE, Normandale Community College, Bloomington, Minnesota

37 The Development of Clinical Reasoning in Registered Nurses: Three Paths Fraught With Needs for Education Reform
Kristina Thomas Dreifuerst, PhD, RN, ACNS-BC, CNE; Rebecca Bartlett Ellis, PhD, RN; Mara Eisch, DNP, RN, CNE and Susan Owens, PhD, RN, FNP-BC, Indiana University, Indianapolis, Indiana

2:30-3:15 p.m.  Concurrent Session IV
41 A Virtual Conflict Management Simulation Learning Lab for Nursing Students and Nurses
Nancy Ruth Leibold, EdD, RN, PHN, LSN, Minnesota State University-Mankato, Mankato, Minnesota
42 Effective Interprofessional Teams: Professional Nursing Education and Development is Essential  
_Teddie Potter, PhD, RN, University of Minnesota, Minneapolis, Minnesota_

43 Elevating Staff to a New Culture of Safety with an Interprofessional Approach  
_Charlotte Cain, MS, RN, PCCN and Cynthia Crockett, MSN, RN-BC, Mayo Clinic, Phoenix, Arizona_

44 An Interdisciplinary Course on Advance Care Planning Certification  
_Patricia Bresser, PhD, RN, St. Cloud State University, St. Cloud, Minnesota_

45 Making Clinical Post Conferences Better Learning Experiences  
_Deborah Ulrich, PhD, RN, Wright State University, Farmersville, Ohio_

46 Cultivating Nurse Publishers: Mentor-Student Publishing  
_Corinne Ellis, DNP, RN, Saint Peter’s University, Jersey City, New Jersey_

47 The Simulation Race – Helping You Get on Track  
_Denise Foy, MSN, RN-BC; Kristin Rosenbush, MSN, RN, CCRN and Donna Schumacher, PhD, RN, Mayo Clinic, Rochester, Minnesota_

48 Using Behavior Influences to Promote Student Success  
_Kathleen Straker, M.Ed, Prairie View A&M University, Cypress, Texas_

3:15-3:30 p.m. Break with Refreshments

3:30-4:45 p.m. Plenary Session II  
_Neuroscience and Learning  
Tom Viggiano, MD, Mayo Clinic, Rochester, Minnesota_

5:00 – 6:00 p.m. Mayo Clinic Art tour (Optional)

**Saturday, October 4, 2014**

7:00-8:00 a.m. Registration, Breakfast, and Exhibits

8:00-8:15 a.m. Announcements

8:15-9:45 a.m. Plenary Session III  
_Carving a Path to Resilience  
Amit Sood, MD, Mayo Clinic, Rochester, Minnesota_

9:45-10:15 a.m. Break with Exhibits and Refreshments

10:15-11:00 a.m. Concurrent Session V

51 Engaging Alumni in a Nursing Skills Day  
_Lynnea Myers, MSN, RN, CPNP; Jessica Stadick, MSN, RN and Jessica Pelzel, RN, BAN, Gustavus Adolphus College, St. Peter, Minnesota_

52 Developing an Evidence-Based Clinical Evaluation Tool  
_Catie Chung, PhD, RN, CNE and Lara Carver, PhD, RN, CNE, National University, Henderson, Nevada_
53 Using Vroom to Predict the Educational Mobility of Nurses
Charlene Gyurko, PhD, RN, CNE; Karen Klosinski, MSN/ED, RN and Angela Schooley, PhD(c), MSN, RN, Purdue University North Central, Westville, Indiana

54 Teaching Clinical Decision-Making Through Integrative Nursing Principles and Storyline
Debbie Ringdahl, DNP, RN, CNM and Louise Delagran, MA, M.Ed, University of Minnesota School of Nursing, Minneapolis, Minnesota

55 Collaborative Nursing Leadership: Education in Action
Jacqueline Puppe, MSN, RN; Michel Benz, MS, RN; Anna Myburgh, MSN, RN; Diane Forsyth, PhD, RN; Julie Ponto, PhD, RN, ACNS-BC, AOCNS and Sherry Wolf, MS, RN, CNS, ACNS-BC, AOCNS Mayo Clinic, Rochester, Minnesota

56 Orientation Redesign for a Critical Access Hospital
Kimberly Schmidt, MSN, RN, Mayo Clinic, Rochester, Minnesota; Roxanna Holper, MSN, RN; Maura McCabe, MSN/ED, RN, CPAN and Pam Fontem, RN, Mayo Clinic, Lake City, Minnesota

57 Engaging Frontline Nurses in the Reducing CA-BSIs through Innovative Educational Techniques
Devin Bowers, MSN, RN, NE-BC, Children’s Mercy Hospital, Kansas City, Missouri

11:15 a.m.-12:00 p.m. Concurrent Session VI
61 A Controlled Trial of the Effects of Research Project Development on Research Competency of Undergraduate Chinese Nursing Students
Xianqiong Feng, PhD, West China Hospital, Chengdu, Sichuan, China

62 Ready, Set, THINK! Instant Team Challenges in the Classroom to Facilitate Creative Critical Thinking
Amanda Fay, RN, MSN-Ed, Colby-Sawyer College, New London, New Hampshire

63 Operationalizing Research Findings to Enhance the Curriculum
Linda Blazovich, DNP, RN, CNE; Heidi Meyer, MSN, RN, PHN; Lynnea Myers, MSN, RN, CPNPC; Susan Forneris, PhD, RN, CNE, CHSE-A; Mary Beth Kuehm, EdD, RN, PHN and Diana Neal, PhD, RN, St. Catherine University, St. Paul, Minnesota

64 Trauma Team Excellence: Orchestrating a Finely Tuned Symphony Through Multidisciplinary Simulation
Carol Fahje, MS, RN, BC and Lisa Jelinek, BSN, RN, CFRN, NREMT-B, Mayo Clinic, Rochester, Minnesota

65 Building a Nurse Residency Program: Lessons Learned from a Pilot Study
M. Ellen Joswiak, MA, RN-BC and Marny Carlson, MS, RN-BC, Mayo Clinic, Rochester, Minnesota

66 Regeneration for a New Nursing Generation: Improvements in Validation of Skill and Competency
Joan McCann, MSN, BS, RNC-MN and Jackie Anhalt, MS, MSN, RN, NEA-BC, Genesis Health System, Davenport, Iowa

67 Population Health Management Care Coordinator Curriculum Development
Cheryl Lovlien, MS, RN-BC; Lynn Alcock, MS, RN-BC; Katherine (Katie) Brady-Schluettner, MS, RN-BC and Roberta Bumann, DNP-PCCN, Mayo Clinic, Rochester, Minnesota

12:00-1:00 p.m. Lunch and Exhibits
1:00-1:15 p.m.  Invitation to 2015 PNEG Conference

1:15-2:15 p.m.  Plenary Session IV
Twitter, Theory Bursts, and Flipped Classrooms: Engaged Students, Effective Learning!
Patricia Sharpnack, DNP, MSN, CNE, NEA-BC

2:15-2:30 p.m.  Break with Refreshments

2:30-3:15 p.m.  Concurrent Session VII
71 Using QSEN in the Haitian BSN Program
Tim Bristol, PhD, MSN, CNE, ANEF and Hilda Alcindor, BS, RN, FAAN, Walden University, Minneapolis, Minnesota
72 Can You Hear Me Now? Enhancing Clinical Nurses’ Confidence and Ability to Communicate with Nursing Students
April Rowe Neal, MS, RN, Luther College, Decorah, Iowa and Jacqueline Puppe, MSN, RN, Mayo Clinic, Rochester, Minnesota
73 Developing Role-Specific Multidisciplinary Education, Competency and Resources for Acute Postoperative Cardiovascular Surgery Critical Care
Katherine Seelandt, MS, RN, Mayo Clinic, Rochester, Minnesota
74 Partners in Research: Developing a Model for Undergraduate Faculty-Student Collaboration
Amy Reitmaier, PhD, RN; Susan Davies, PhD, RN; Deborah Mangan-Danckwart, DNP, RN, GCNS-BC and Linda Reveling Smith, MPH, RN, Winona State University, Winona, Minnesota
75 Using Undergraduate Research as a Means of Promoting Inter-Professional Communication and Collaboration in the Health Sciences
Barbara Zust, PhD, RN and Jessica Stadick, MS, RN, Gustavus Adolphus College, Saint Peter, Minnesota
76 Carrot or Stick? Building a Culture of Integrity for Testing Within the Context of Virtue Ethics
Teresa Krassa, PhD, RN, CNE, University of Illinois at Chicago College of Nursing, Urbana, Illinois
77 Transgender 102: An Ongoing Health Care Challenge
Paula Neira, BSN, JD, RN, CEN, The Johns Hopkins Hospital, Baltimore, Maryland

3:30-4:15 p.m.  Concurrent Session VIII
81 Innovative Ways to Implement Undergraduate Research in a Nursing Department
Lynnea Myers, MSN, RN, CPNP; Barbara Zust, PhD, RN, and Heidi Meyer, MSN, RN, PHN, Gustavus Adolphus College, St. Peter, Minnesota
82 Phrasing EBP for Success
Carol Boswell, Ed.D., RN, CNE, ANEF; Sharon Cannon, EdD, RN, ANEF, Texas Tech University HSC, Odessa, Texas
83 Preceptor Training - Using Case Scenarios to Self-Direct Learning
Stacy E. Wahl, PhD, RN-BC, CCRN, and Anita Thompson, North Shore/LIJ Health System & Walden University, South Huntington, New York
84 Using Learning Theory
Denise Foy, MSN, RN, BC, Mayo Clinic, Rochester, Minnesota, and LaDonna McGohan, DNP, RN, CMSRN, Luther College, Decorah, Iowa
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<td>85</td>
<td>Partners in Nursing</td>
<td>Michelle McGregor, MS, RN and Deborah Letcher, PhD, RN</td>
<td>Sanford Health, Sioux Falls, South Dakota</td>
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<td>Exploring Generational Differences from a Polarity Thinking Perspective</td>
<td>Laurie Levknecht, RN, BSN, Elsevier Clinical Solutions</td>
<td>Grand Rapids, Michigan</td>
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<td>87</td>
<td>Online Continuing Education for the Healthcare</td>
<td>M. Jane Swartz, RN, DNP, ACNS-BC and Sue Krieg, MSN, RN, FNP-C</td>
<td>University of Southern Indiana, Evansville, Indiana</td>
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<td>Confidence is Contagious: Improving Faculty Confidence Through Participation in Simulation</td>
<td>Heidi Mennenga, PhD, RN; Laurie Johansen, MS, RN; Becka Foerster, MS, RN, and Lois Tschetter, EdD, RN, IBCLC, CNE</td>
<td>South Dakota State University, Brookings, South Dakota</td>
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### 4:30-5:15 p.m. Concurrent Session IX

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<td>Integrating Critical Thinking in Class Engagement</td>
<td>Immaculata Igbo, PhD; Margie Landson, MSN, RN, CNE and Kathleen Straker, M.Ed</td>
<td>Prairie View A&amp;M University, College of Nursing, Houston, Texas</td>
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<td>An Immersion Curriculum for Sophomore Nursing Students</td>
<td>Lynne Ornes, PhD, RN; Susan Williams, PhD, RN and Patricia Miller, MSN, RN, University of South Carolina Beaufort, Bluffton, South Carolina</td>
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<td>Pioneering Strategies in Collaborative Simulations: Uniting Graduate and Undergraduate Nursing</td>
<td>Kimberley Brownlee, MSN, RN; Joanne McDermott, PhD(c) and Kata Conde, MSN, RN</td>
<td>MidAmerica Nazarene University, Olathe, Kansas</td>
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<td>Journaling as Professional Practice to Enhance Compassion and Creativity</td>
<td>Cassandra Book, BA, MA, Bellarmine University, Louisville, Kentucky, and Elizabeth Fitzgerald, EdD, APRN, PMH, CNS-BC, C-TEFL, Ohio State University, Columbus, Ohio</td>
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<td>Employer’s Need for Speed – Accelerating Graduate Nurse Time to Independent Practice</td>
<td>Anne Hackman, BSN, RN, MPA, NE-BC, University of Missouri Columbia</td>
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<td>Importance of Training Nurses in Disaster Management</td>
<td>Elaine Forysth, RN and Kathleen Egan, MSN, RN, MICN Los Angeles County Emergency Medical Services Agency, Santa Fe Springs, California</td>
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<td>Taming the Orientation Monster: Nursing Orientation Redesign</td>
<td>Amy Brown, MS, RN, Mayo Clinic, Rochester, Minnesota</td>
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### 5:30-7:30 p.m. Posters and Reception
7:00-8:30 a.m. Buffet Breakfast and Networking
8:30-9:30 a.m. Plenary Session V
The NCSBN National Simulation Study Findings: Implications for Faculty and Nurse Educators
Suzie Kardong-Edgren PhD, RN, ANEF, CHSE

9:45-10:30 a.m. Concurrent Session X
101 The “Flipped” Nursing Skills Laboratory: How Student Learning is Enhanced Through Experiential Learning and a Technology Rich Environment
Carol Flaten, DNP, RN and Lori Rhudy, PhD, RN, CNRN, ACNS-BC, University of Minnesota, Minneapolis, Minnesota

102 An Initiative to Improve Patient Education by Bedside Nurses
Jessica Sherman, DNP, RN-BC, University of Vermont, Waterbury, Vermont

103 Academic and Clinical Partnerships: Development of a Nursing Academic Affairs Program to Prepare for the Future
LeAnn Johnson, MS, RN, NEA-BC; Heidi Shedenhelm, MSN, RN, NE-BC and Sherry Chesak, PhD, RN, Mayo Clinic, Rochester, Minnesota

104 Haiti: Nursing Staff Education in the Setting of Despair, Hope, Similarities, Differences, Chaos, Progress
Carol Fahje, MS, RN, BC and Megan Pfrimmer, MS, RN-C-CRN, Mayo Clinic, Rochester, Minnesota

105 Integrating Student-Centered Approaches into Nursing Curricula
Arlene Coughlin, MSN, RN, CNE, Holy Name Medical Center School of Nursing, Hasbrouck Heights, New Jersey

106 The Challenge of Retaining New Graduate RNs: If We Can Do It (In a Float Pool), So Can You
Megan Duffy, MSN, RN-BC, CPN and Jennifer Saupe, MSN, RN, CCNS, Cincinnati Children’s Hospital Medical Center, Cincinnati, Ohio

107 The New Fundamentals: Sophomore Nursing Students Leading and Implementing Community-Based Quality Improvement Initiatives
Kristen Kirby, MSN, RN, FNP-BC and Pamela Karagory, MBA, MSN, MSB, RN, CNE, Purdue University, West Lafayette, Indiana

108 Challenging the Sacred Cow: Using Nontraditional Methods to Facilitate Critical Thinking During Clinical
Amanda Veesart, MSN, CNE; Kyle Newton, MSN, RN, CCRN and Kyle Johnson, MSN, RN, Texas Tech University Health Science Center, Lubbock, Texas

10:45-11:30 a.m. Concurrent Session XI
111 Strategies for Developing Electives with Unusual Challenges
Margie Landson, MSN, RN, CNE; Immaculata Igbo, PhD and Kathleen Straker, M.Ed, Prairie View A & M University, Houston, Texas College of Nursing
112 Mapping Out the Interprofessional Team
Lynnea Myers, MSN, RN, PHN, CPNP, Gustavus Adolphus College, St. Peter, Minnesota

113 New Simulation Curriculum Resources: Advancing Care Excellence for Alzheimer’s Patients
Susan Forneris, PhD, RN, CNE, CHSE-A, National League for Nursing, Washington, DC

114 Implementation of a Critical Care Tiered Orientation Program: Lessons Learned
Kari Davidson, BSN, RN, CCRN; Sally Fagan, RN, BSN, CCRN; Marilyn Maddox, RN-BC, MSN, CCRN and Kristen Mroczka, BSN, RN, CCRN, Children’s Mercy Hospital, Kansas City, Missouri

115 Changes to Graduate Nursing Education and Certification: Are You Ready?
Julie Ponto, PhD, RN, ACNS-BC, AOCNS; Diane Forsyth, PhD, RN and Sonja Meiers, PhD, RN, Winona State University, Rochester, Minnesota

116 Standardized Testing Across the Curriculum: 10 Years Building the Evidence
Barb Schreiner, PhD, APRN, CPLP, CDE, Elsevier, Inc., Houston, Texas

117  3 R’s: Right Education at the Right Time for the Right Role
Dot Gusa, MS, RN; Lynn Alcock, MS, RN-BC and Cheryl Lovlien, MS, RN-BC, Mayo Clinic, Rochester, Minnesota

11:45 a.m.- Plenary Session VI
1:00 p.m.  Servant Leadership: Healing Words and Presence
Tom Thibodeau, MA, Viterbo University, LaCrosse, Wisconsin
1:00 p.m.  Closing Remarks